



BSD#7 LRSP Strategic Objective ACTION PLAN:

1.01 HY Personalize Learning 2011-12

Strategic Objective (SO): 1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:

Growth Model for MATH, SCIENCE, READING, and WRITING

Leader: Mike Van Vuren
Team Members: Hyalite Staff

Action Plan Projected Completion Date:
Spring 2012

Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective.

We will use multiple measures (a minimum of three assessments) decided by grade level teams to determine our target area's 3% growth.

Best Practice Investigation: What information is uncovered looking at best practice in relation to this strategic objective.

- Master Schedule supports grade level teaming.
- Instructional Coaching, Math and Reading Intervention teachers and Special Education services should continue to support identified student needs.
- Using frequent, ongoing, formative assessments to drive instructional practices in order to bring all students up to and beyond grade level proficiencies is indicated in the research.
- Grade level team collaboration, holding to shared norms and values, using reflective dialogue, deprivatization of practice, and making collective decisions based on student learning are essential elements of an effective instructional program. Professional Learning Communities (PLC) are effective organizational practices in this endeavor.

<p align="center">Action Steps</p> <p>What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.</p>	<p align="center">Who</p> <p>Who will be responsible for what actions?</p>	<p align="center">Timeframe</p> <p>What is a realistic timeframe for each action?</p>
1. Introduce growth model to Hyalite staff.	Principal and Instructional Coach	September 2011
2. Grade level teams will collect and review available reading, math, science, and reading student achievement data	Certified Staff	Fall 2011
3. Grade level teams will use student achievement data to identify a target group of students	Certified Staff	Fall 2011
4. Grade level teams will develop an assessment plans to monitor target group's achievement growth and provide appropriate interventions	Certified Staff	2011-12 School year
5. Grade level teams will determine the best practices and effective learning tools needed to accomplish growth goals for the target group	Certified Staff	2011-12 School Year

6. Implement best practices	Certified Staff	2011-12 School Year
7. Review data to determine what percent growth was accomplished by target group	Certified Staff	May 2012

Progress expected by the end of the year: All identified students will have made 3% growth in their targeted area by the end of the 2011-2012 school year.

1. Kindergarten: At-Risk Students identified using; DIBELS and Formative Assessments
2. First Grade: Intensive reading students identified using; Rigby book levels, Words Their Way, DIBELS
3. Second Grade: Strategic readers identified using; DIBELS, Rigby book levels. Read Naturally Assessments, Read Well Assessments
4. Third Grade: Intensive math students identified using; 2nd Grade Mid and End-of-Year math assessments, CRT, and EasyCBM
5. Fourth Grade: Intensive math students identified using; 3rd Grade CRT, EasyCBM, and Formative Assessments
6. Fifth Grade: Intensive math students identified using; 4th Grade E-O-Y Math Assessment, Fall 2011 EasyCBM, and 4th Grade CRT